

Maple Grove Charter School  
A Collaborative Exploratory Learning Charter  
SPECIAL Governance Board Meeting Agenda

DATE: Tuesday, April 27, 2021 TIME: 6:00 pm

**Meeting Conducted Remotely ONLY**

\*If a member of the public wants to participate in this meeting virtually,  
please contact Angie Servi at [angela.servi@mapsedu.org](mailto:angela.servi@mapsedu.org)  
Or use this link: [meet.google.com/mfi-uuqw-ucs](https://meet.google.com/mfi-uuqw-ucs)

1. Call to Order
2. Pledge of Allegiance
3. Roll Call - Shaina Franzen, Stevie Klockziem, Trina Lutzke, Rebecca Primm, Annette Neske and Angie Servi
4. Written notice of this meeting has been posted and sent to the news media on April 26, 2021
5. Acknowledge Public Participation – During the public participation portion of the meeting, community members can address the Governance Board if they wish to do so. Public comments will be noted and addressed later in the meeting by the Board. Any public comments not relating to an agenda item for this meeting will be discussed at an upcoming meeting. \*If a member of the public is wishing to make a public comment, please contact Dawn Nonn at [dawn.nonn@mapsedu.org](mailto:dawn.nonn@mapsedu.org) or [angela.servi@mapsedu.org](mailto:angela.servi@mapsedu.org)
6. New Business:
  - 6.1 2021-22 Enrollment Projections: Review class size projections, lottery process, sharing file location, other
  - 6.2 Kindergarten 2021-22: Discuss hiring full-time aide
  - 6.3 4th/5th grade 2021-22: Discuss hire and options for additional staffing with consideration of current challenges and alternate scenarios
  - 6.4 Specials (art/music/gym) 2021-22: Discuss options and ideas
  - 6.5 Custodian 2021-22: Update on hiring process
7. Adjournment

Mission Statement:

Maple Grove strives to develop the whole child through character development to become lifelong learners and engaged community members.

Vision Statement:

Maple Grove aspires to engage all learners through collaborative, hands on, and meaningful learning experiences through community traditions and high expectations.